STUDENT ENGAGEMENT PROCESS
ONE HOUR WORKSHOP FOR SCIENCE STUDENTS
WEDNESDAY FOCUS WORKSHOPS
SESSIONS RUN FOR 1 HOUR
FROM 12 PM TO 1 PM

THE FOCUS GROUP SESSIONS INVOLVE ACTIVITIES WHICH ARE DESIGNED TO HELP US IDENTIFY.... WHAT SPACES YOU REQUIRE TO IMPROVE YOUR LEARNING EXPERIENCE AND PROVIDE OPPORTUNITIES FOR INTERACTION IN THE SCIENCE PLACE BUILDING?

OUR AIM IS TO DEFINE AND CREATE SPACES WITHIN THE SCIENCE PLACE THAT SUPPORT NEW MODES OF LEARNING + INTERACTION

FREE PIZZA SUPPLIED

DESIGN TEAM

ENGAGEMENT WORKSHOP AGENDA

STUDENT REPRESENTATIVES ROLE

YOUR ROLE
_BE A WILLING AND ACTIVE PARTICIPANT _BRING AN OPEN MIND _CHALLENGE YOUR PRECONCEPTIONS

ONE HOUR WORKSHOP FOR SCIENCE STUDENTS
FOCUS WORKSHOPS

Wednesday 30 Oct 2013
Session 12.00 pm - 1.00 pm

Wednesday 20 Nov 2013
Session 12.00 pm - 1.00 pm

BRIEFING PHASE ENQUIRY WORKSHOP

COMPLETE

SCHEMATIC DESIGN STUDENT FOCUS WORKSHOP

DESIGN DIRECTION WORKSHOP

ENQUIRE

FOCUS

ENGAGE

FREE PIZZA SUPPLIED

- Prepare updated Drawings current scheme
- Prepare engagement Questionnaire on Space Types and Character
- Prepare engagement activities (mapping and charting)
- Prepare updated Drawings current scheme
- Summarise feedback from Previous Workshop Activities
- Prepare engagement activities (activity mapping + menu of settings)
- Present feedback from Cycle 3 Workshop Session
- Prepare updated Drawings current scheme
- Summarise feedback from Previous Workshop Activities
- Prepare engagement activities (look and feel - design direction interior and landscape)
- Present feedback from Cycle 4 Workshop Session
- Prepare updated Drawings current scheme
- Summarise feedback from Previous Workshop Activities
- Prepare engagement activities (activity mapping + menu of settings)
- Present feedback from Cycle 5 Workshop Session
- Prepare updated Drawings current scheme
- Summarise feedback from Previous Workshop Activities
- Prepare engagement activities (activity mapping + menu of settings)
- Present feedback from Cycle 6 Workshop Session

_Description of Design Process
_Workshop Activity 1_ A Day in the Life Chart
_Workshop Activity 2_ Favourite Places Map
_Workshop Activity 3_ Identifying Key Issues
_What works well + what doesn't

_Present feedback from Cycle 3 Workshop Session
_Workshop Activity 1_ Example alternative spaces
_Workshop Activity 2_ Activity Mapping
_Workshop Activity 3_ Menu of Settings

_Present feedback from Cycle 4 Workshop Session
_Workshop Activity 1_ Design Direction Interiors
_Workshop Activity 2_ Imagery Response Landscapes
_Workshop Activity 3_ Drawing Development

_Present feedback from Cycle 5 Workshop Session
_Workshop Activity 1_ Design Direction Interiors
_Workshop Activity 2_ Imagery Response Landscapes
_Workshop Activity 3_ Drawing Development

_Present feedback from Cycle 6 Workshop Session
_Workshop Activity 1_ Design Direction Interiors
_Workshop Activity 2_ Imagery Response Landscapes
_Workshop Activity 3_ Drawing Development

WEATHER IS FAVORABLE

- Provide feedback to current scheme presented in lecture
- Actively participate in Workshop Activities
- Act as ambassador and champion to the broader science student cohort

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